

**Position Description:** High School Special Education Teacher to join our founding team. We seek individuals who have a zeal for working with high school students, who build meaningful relationships, and who enjoy a collaborative, innovative work environment. Under the daily supervision of the School Director and overall supervision of the Director/Assistant Director of Special Education, this position would serve students with special needs on Individual Educational Plans ("IEPs") in these disability-related academic areas, behavioral skills, social skills, and related needs identified by the IEP team. We are interested in candidates who reflect the diversity within our school and who enrich the diversity of identity, lived experience, and thinking.

**Exploration High School Background:** Exploration High School - opening in September 2021 in Northeast Minneapolis - is reimagining high school education. Our graduates are empowered with 21st century skills to solve the problems in their communities through hands-on authentic learning. We are a neighborhood school and believe in creating a diverse, equitable school - by, for, and with the community. For more information, visit [www.ExplorationHighSchool.org](http://www.ExplorationHighSchool.org).

**The ideal candidate:**

- Builds strong, trusting, supportive relationships with students, parents, and community members
- Understands and implements the varying learning styles and needs of a diverse student population
- Thrives on a team of collaboration and changemakers in education
- Is reflective and thoughtful about their practice, seeks feedback, and is excited to grow
- Conducts assessments and diagnostic examinations of students for the purpose of identifying learning issues and recommends courses of action to maximize learning, including Functional Behavioral Assessments
- Leads and directs the implementing of students IEPs and behavior management plans, including leadership and communication with regard to problem solving and proactive behavioral planning
- Organizes and maintains a system for accurate and complete record-keeping, as required by district procedures and applicable laws
- Demonstrates commitment to equity and anti-racist action, culture, and pedagogy

**Candidate Qualifications:**

- Belief in Exploration High School's mission, vision, and values
- Required Certification - K-12 Minnesota licensure in one of the following licensure domains: Academic Behavior Strategist (ABS) and/or Specific Learning Disabilities (SLD) and/or Emotional Behavior Disorders (EBD) and/or Autism Spectrum Disorders (ASD)
- Become and maintain certification in Crisis Prevention Intervention (CPI)
- Successful prior special education teaching experience for the appropriate grade level and disability domains preferred
- Enthusiastic self-starter operating with sustained energy and showing great initiative
- Design thinking and/or project-based learning experience preferred
- Google Drive proficiency, particularly with Google Docs and Google Sheets

**Application Process:** Interested candidates should send a resume and written responses to the questions below to Dave Heighington, School Director, at [dave.heighington@ExplorationHighSchool.org](mailto:dave.heighington@ExplorationHighSchool.org).

**Application Questions:** Please provide written responses (approximately one paragraph each) to the following two questions: 1. "What can you bring to Exploration High School's relationship-based learning that makes you unique?" and 2. "Please describe how you would use IEPs and disability-related needs to prepare students for post-secondary goals, and take into account the related issues that can keep the team from focusing on these necessary skills." We are more interested in your ideas than perfect grammar!

**Compensation & Time:** Salaried position with a competitive benefits package, to include medical, dental, and vision for full-time employees. Position to start early August 2021.

**Statement of Non-Discrimination:** Exploration High School does not discriminate on the basis of race, color, gender, handicap, age, religion, sexual orientation, or national or ethnic origin. We actively seek students, families, and employees who value and contribute to the fullness of a diverse community. Studies show that people who are women, LGBTQ+, and/or BIPOC will typically only apply for a job if they meet 90-100% of the criteria listed. We would like to encourage everyone who is interested and feel they meet the majority of qualifications to apply. We believe that all people have more qualifications than they may realize!